# LS 534 - Health Sciences Librarianship

**Steven L. MacCall, Ph.D.**
**Associate Professor**
**School of Library and Information Studies**
**The University of Alabama**

## Spring 2006

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# Syllabus

**Also see Course Calendar**

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**Course Web Site**

To access course materials, please login to WebCT.

**Course Meeting Day, Time, and Electronically-mediated Class Participation**

This course meets on Mondays from 1:00 pm to 3:45 pm in room 502 of Gorgas Library. There will be one 15 minute break approximately 90 minutes into the class period. See Course Calendar for course meeting dates.

I would also like to bring your attention to the electronically-mediated participatory aspects of this class:

- Online Discussion: Click the "Online Discussion" link on the left Nav Bar to see the course discussion boards organized by lecture. This technique will allow you to publicly discuss questions and issues during the week that may have arisen in class with your fellow classmates and me. (I you would prefer private communication, please click the "Course E-mail" link).
- del.icio.us Boomarks: If you find resources on the web that you would like to bring to the attention of class members, you can create a del.icio.us bookmark and by tagging it appropriately, it will be available in the right context. For more information on this technique, see the Course Calendar.

And best of all, employing either (or both) of these electronically-mediated techniques during the semester will improve your class participation grade!

**Course Description from 2005-2007 UA Graduate Catalog**

Introduction to health sciences librarianship and the environments in which it operates. Orientation to the health care field, operation and administration of health sciences libraries, and basic information sources and services for the health sciences is included.

**Attendance Policy**

Students should notify the instructor in advance if a class is going to be missed. More than one unexcused absences will affect final grade.

**UA Code of Academic Conduct**

All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars.

The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. All acts of dishonesty in any academic work constitute academic misconduct. This includes, but is no necessarily limited to the following:

1. Cheating -- using or attempting to use unauthorized materials, information, study aids, or computer-related information.
2. Plagiarism -- representing the words, data, works, ideas, computer program or output, or anything not generated in an authorized fashion, as one's own.
3. Fabrication -- presenting as genuine any invented or falsified citation or material.
4. Misrepresentation -- falsifying altering, or mistaking the contents of documents or other materials related to academic matters, including schedules, prerequisites, and transcripts.

Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student. The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

**Disability Accommodation Statement**

Students with disabilities are encouraged to register with the Office of Disability Services, 205.348.4285. Thereafter, you are invited to schedule appointments to see me during my office hours to discuss accommodations and other special needs.

**Course Objectives**

Go here.

**Course Calendar**

Go here.

**Assignments and Grading**

Information about assignments and grading are available here.

**Contact Information**

Instructor: Steven L. MacCall, Ph.D.

Office hours: 10 a.m. - 11:30 a.m. and 4:00 p.m. - 5:00 p.m. Mondays (Other times by appointment)

Office phone: 205.348.6727
Cell phone (**for emergencies only**): 205.394.3844
Fax: 205.348.3746

E-mail: **PLEASE USE WEBCT E-MAIL TO CONTACT INSTRUCTOR**

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# Course Objectives

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- To develop an understanding of the health care field and how the digital media environment is creating new opportunities for information management.

- To learn to apply the tools of the new information environment, including advanced Internet use techniques and web site authorship.

- To acquaint the student with information resources and services that are basic to health sciences information agencies.

- To train the student to select and organize information resources appropriate for a variety of health sciences information agencies.

- To familiarize the student with basic communication skills for use in health care information agencies.

- To acquaint the student with current trends in information technology as they apply to the health care field and the health profession.

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# Assignments and Grading

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**The following are assignments for this class:**

- **Article Summaries**: Select one article from each day's assigned readings marked with a pound sign **(#)** and write a two page summary (750 to 1000 words) of the main points of the author and what you learned from the article. The last paragraph of each summary is to contain your critical comments (favorable or unfavorable) of the overall gist of the paper. To be counted, each summary must be posted to your blog on the day in which that topic will be discussed. Each summary will count as 1% of your final class grade.

- **RSS Assignment (Bloglines)**: Create a Bloglines account and locate and monitor at least 30 blogs related to the health sciences. These should include a variety of blogging contexts, including those associated with health sciences libraries, free-lance librarian bloggers, phyisicans, patients, administrators, etc. Info about finding blogs can be found here (for library blogs) and here (for medical blogs - see right hand column). If you find other good sources for finding library and/or medical blogs, login into your del.icio.us account and bookmark the site with the tag "LS534_Blogs". At the end of the semester, I would like an informal two page description of your impressions of using an RSS tool such as Bloglines.

- **Presentation on Library 2.0 Application**: On your assigned day, you and a team member will each make a 15 minute presentation on the Library 2.0 application assigned to you. Describe what the application is, how it is (or might be) used in medicine, and give a short instruction on how to use the application to your fellow students. Your presentation will be accompanied by:
  - instructional materials that you develop (e.g., a one page handout)
  - an entry in the SLIS ASIS&T Technopedia
  - a set of del.icio.us bookmarks tagged accordingly.

  I am available to assist you in development of your presentation. All collaboration should be done using a social collaboration tool such as

Writely (more tools of this type will be discussed in class). By the end of the semster, you will have a collection of handouts from your colleagues concerning various Library 2.0 applications.

- **MEDLIB-L Analysis**: Subscribe to the MEDLIB-L listserv and monitor traffic for at least a four week period after the MEDLIB-L lecture on January 30. Select any 5 reference questions from this time period and perform the research necessary to answer the question. BEFORE beginning to answer any particular question, please email it to me for approval. I can help you to decide how "do-able" a particular question is.

- **Short Paper**: Write a short paper (5 standard 12 pt font double-spaced pages) on the topic of the "ethics of providing health information in health sciences and/or public libraries." Please follow the MLA Style Guide when formatting your paper.

- **Presentation on Specialized Database**: On the final day of class (May 8), you will make a 10 minute presentation on an assigned specialized search engine. Please prepare a one page handout that details the tool, including way(s) to access content.

- **Term Paper**: Papers should adhere to the requirements of the Rittenhouse Award (an MLA award for student paper writing). Here is a list of past award winners and their topics. Please clear topic with me **prior to spring break** (3/17/06). When formatting your paper, please follow the MLA Style Guide.

## GRADING (Please note: All assignments MUST be turned in by 5 pm on Friday, May 12!!)

| | |
|---|---|
| **Article Summaries** | |
| **RSS Assignment** | |
| **Library 2.0 Application Presentation** | |
| **MEDLIB-L Analysis** | |
| **Short Paper** | |
| **Specialized Database Presentation** | |
| **Term Paper** | |
| **Class Participation** | |
| | 1 |

# Course Calendar

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**Finding articles:** Articles are either available on the Web **OR** they have been placed on E-Reserves. Articles on E-Reserves are accessible at http://amelia.ua.edu by clicking "Course Reserves." Lookup article by title under the *instructor* pulldown menu ==> *MacCall*. (If you have a question, go to http://www.lib.ua.edu/reserves/findingereserve.htm additional instructions from the University Libraries web site.)

**IMPORTANT: To find an article using the E-Reserves service, *you must know its title*. (Note: Titles in E-Reserves are case sensitive. Unfortunately, this means that the list is not really in alphabetical order, because titles were entered into the system in both upper and lower case by the E-Reserves workers).**

**To assist you in locating E-Reserves articles, I have provided the first words of each article's title in the Course Calendar below. Full bibliographic information for the readings is available in the course bibliography.**

| January 16 | **Holiday - no class** |
|---|---|
| **January 23** | **Class Period 1**<br><br>**Lecture 1: Medical Education, Healthcare, and Health Int**<br><br>• **Required Readings:**<br>  ○ Medical Education<br>    ▪ Bianco, n.d. - "How Becoming a Doctor W<br>    ▪ Foster & Warden, 2000 - "The Health Car Managing... available on the Web<br>    ▪ (#) Hodges, B. 2005 - "The Many and Cor<br>  ○ Healthcare Environment<br>    ▪ (#) Bodenheimer & Grumbach, 1995 - "Th E-Reserves<br>    ▪ (#) Feinstein, A.R., 2003 - "Scholars, Inve<br>    ▪ (#) Green, et al., 2001 - "The Ecology of N |

- Health Information Environment
  - **(#)** [Humphreys, 2002](#) - "Adjusting to Prog
  - **(#)** Madge & Plutchak, 2005 - "The Increa

- **[Article summary](#) due in your [blog](#) (due date extensi**

- **Additional background readings for your edification**
  - Medical Education
    - Beck, 2004 - "The Flexner Report and the
    - [Flexner](#), 1910 - "Medical Education in the Web
    - Magee, 2004 - "Medical Practice and Med
    - Moran, 2004 - "From Whence They Came
  - Healthcare Environment
    - [Cassel, 1996](#) - "The Patient-Physician Cov
  - Health Information Environment
    - [NLM, 2005a](#) - "Fact Sheet: The National I Web
      - [NLM, 2004](#) - "Fact Sheet: Public Se
      - [NLM, 2004](#) - "Fact Sheet: Technica
      - [NLM, 2005a](#) - "Fact Sheet: Bibliogr on the Web
      - [NLM, 2005b](#) - "Fact Sheet: History Web
    - [NLM, 2005b](#) - "Fact Sheet: National Netw on the Web
    - [NLM, 2005c](#) - "Fact Sheet: National Netw Program" - available on the Web
    - [NLM, 2004](#) - "Fact Sheet: The National C Programs and Activities" - available on the

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - [Medical Education](#)
    - [Healthcare Environment](#)
    - [Health Info Environment](#)
  - Dr. MacCall's del.icio.us bookmarks, PLUS thos students, on:
    - [Medical Education](#) (use "LS534_Medical_I bookmarks)
    - [Healthcare Environment](#) (use "LS534_Heal bookmarks)
    - [Health Info Environment](#) (use "LS534_Heal your bookmarks)

| | |
|---|---|
| **January 30**<br><br>UA SLIS | **Class Period 2**<br><br>**Lecture 2a: The MEDLIB-L Listserv**<br><br>**Lecture 2b: Library 2.0, RSS, and the Coming of the "M**<br><br><ul><li>**Required Readings:**<ul><li>MEDLIB-L<ul><li>**(#)** Brown & MacCall, 2001 - "Coping wi</li><li>MEDLIB-L FAQ/Guidelines (from MLA)</li><li>**(#)** Schoch & Shooshan, 1997 - "Commur<br>Web</li><li>**(#)** Smith, 2004 - "A Longitudinal Study of<br>the Web</li></ul></li><li>RSS<ul><li>Daily, 2005 - "Aggregating the Aggregator</li><li>Wusteman, 2004 - "RSS: The Latest Feed"</li></ul></li><li>Library 2.0<ul><li>Abram, 2005 - "Web 2.0 - Huh?! Library</li><li>Crawford, 2006 - "Library 2.0 and 'Library</li></ul></li><li>Millennials<ul><li>**(#)** Brower, 2004 - "Millennials in Action:</li><li>**(#)** Johnson & Romanello, 2005 - "Genera<br>Reserves</li><li>Shields & Shields, 2003 - "Working with C</li></ul></li></ul></li></ul><br><ul><li>**Article summary due in your blog**</li></ul><br><ul><li>**Additional background readings for your edification**<ul><li>Library 2.0<ul><li>Adams, 2005 - "The Probabilistic Age" - a</li><li>Blossom, 2005 - "Riding the Long Tail: Lil<br>Content Supply and Demand" - available o</li><li>Kroski, 2006 - "The Hype and the Hullaba</li><li>Pival & Vokey, 2005 - "Web Tools for 21<br>- available on the Web</li><li>Storey, 2005 - "The Long Tail and Librarie</li></ul></li><li>Millennials<ul><li>Abram & Luther, 2004 - "Born with the Ch</li><li>Kipnis & Childs, 2004 - "Educating Genera<br>Reserves</li></ul></li></ul></li></ul><br><ul><li>**Web resources for your edification:**</li></ul> |

- Dr. MacCall's del.icio.us bookmarks on:
  - [MEDLIB-L]
  - [Library 2.0]
  - [RSS]
  - [Millennials]
- Dr. MacCall's del.icio.us bookmarks, PLUS those students, on:
  - [MEDLIB-L] (use "LS534_MEDLIB-L" tag
  - [Library 2.0] (use "LS534_Library_2.0" tag
  - [RSS] (use "LS534_RSS" tag when adding
  - [Millennials] (use "LS534_Millennials" tag w

| February 6 | **Class Period 3** |
|---|---|
| UA SLIS | **Lecture 3a: Collection Development in the Health Scienc** |
| | **Lecture 3b: Library 2.0 Applications - Tagging** |

**Class Period 3**

**Lecture 3a: Collection Development in the Health Scienc**

**Lecture 3b: Library 2.0 Applications - Tagging**

- **Required Readings:**
  - Collection Development
    - Boorkman, 2004 - "Organization and Man: Chapter 1 in Boorkman et al textbook
    - [Holst & Skopelja, 2000] - "Collection Deve
    - [Richards & Akin, 1997] - "The Context for Collection Development in the Health... - a
    - [Richards & Akin, 1997] - "Policies and Crit Development in the Health... - available on
  - Tagging (AKA Social Classification)
    - [Guy & Tonkin, 2006] - "Folksonomies: Tidy
    - [Mejias, 2005] - "Tag Literacy" - available c

- **NO ARTICLE SUMMARY DUE**

- **Additional background readings for your edification**
  - Collection Development
    - [Crawley-Low, 2002] - "Collection Analysis available on the Web
    - [NLM, 2004] - "Collection Development M:
    - [Tennant, et al, 2001] - "Customizing for Cli Program..." - available on the Web
  - Tagging (AKA Social Classification)
    - [Kroski, 2005] - "The Hive Mind: Folksono on the Web

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - Collection Development
    - Tagging
  - Dr. MacCall's del.icio.us bookmarks, PLUS those students, on:
    - Collection Development (use "LS534_Coll... bookmarks)
    - Tagging (use "LS534_Tagging" tag when a...

| February 13 | **Class Period 4** |
|---|---|
| Health Sciences Library at the University Medical Center | **Lecture 4: Collection Development II: Print Books** |

Guest Lecturer
Nelle Williams
Chief Medical Librarian
Health Sciences Library
UA College of Community Health Sciences

- **Required Readings:**
  - (#) Blecic, 2000 - "Monograph Use at an Academ...
  - Boorkman, 2004 - "Handbooks and Manuals" - ...
  - Butros & McGuiness, 2004 - "Drug Information ... textbook
  - Dee, 2004 - "Directories and Biographical Source... textbook
  - Huber, 2004 - "Bibliographic Sources for Monog... textbook
  - Richards & Akin, 1997 - "Selection: Journals and ... Collection Development in the Health... - available
  - (#) Schmidt and Eckerma, 2001 - "Circulation of ... on the Web
  - (#) Shedlock & Walton, 2006 - "Developing a V... Selection..." - available on the Web

- **Article summary due in your blog**

- **Additional background readings for your edification**
  - Ambrose, 2005 - "A Short History of Medical Dic...
  - Hill, Sticknell & Crow, 2003 - "Brandon/Hill Sele... the Small Medical Library" - available on the Web
  - Hill & Sticknell, 2003 - "Brandon/Hill Selected Li... Health" - available on the Web

○ [Hill & Sticknell, 2002](#) - "Brandon/Hill Selected Li
available on the Web

- **Web resources for your edification:**
  ○ Dr. MacCall's del.icio.us bookmarks on:
    ▪ [Books](#)
  ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos(
  students, on:
    ▪ [Books](#) (use "LS534_Books" tag when add

| February 20 | **Class Period 5** |
|---|---|
| UA SLIS | **Lecture 5a: Collection Development III: Online Books ar** |
| | **Lecture 5b: Library 2.0 Applications - AJAX Applications** **Browser (Jamie Fowler)** |

<br>

- **Required Readings:**
  ○ <u>Online Books</u>
    ▪ **(#)** [MacCall, 2006(a)](#) - "Online Medical Bc
    Assessment..." - available on the Web
  ○ <u>Web-based Resource (non-Monographic)</u>
    ▪ **(#)** [Blansit & Connor, 1999](#) - "Making Ser
    available on the Web
    ▪ **(#)** [Eysenbach and Diepgen, 1998](#) - "Towa
    Information ..."  available on the Web
    ▪ **(#)** [Kupferberg & Hartel, 2004](#) - "Evaluatic
    available on the Web
    ▪ [Richards & Akin, 1997](#) - "Selection: Electr
    Development in the Health... - available on
  ○ <u>Firefox</u>
    ▪ Crawford, 2005, July/August - "Firefox an(
    [Reserves](#)
    ▪ Rensberger, 2005, May - "Firefox: An Alt(
  ○ <u>AJAX Applications</u>
    ▪ West, 2006, January - "Ajax: Not Just And

- **[Article summary](#) due in your [blog](#)**

- **Additional background readings for your edification**
  ○ <u>Web-based Resource (non-Monographic)</u>
    ▪ [eHealth Ethics Initiative,](#) 2000
    ▪ [Health on the Net, n.d.](#) - "HON Code of C
    Health Web Sites" - available on the Web

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - Online Books
    - Web-based Clinical Resources
    - Firefox
    - AJAX
  - Dr. MacCall's del.icio.us bookmarks, PLUS those students, on:
    - Online Books (use "LS534_Online_Books"
    - Web-based Clinical Resources (use "LS53 adding your bookmarks)
    - Firefox (use "LS534_Firefox" tag when ad
    - AJAX (use "LS534_AJAX" tag when addi

| February 27 | **Class Period 6 - Links for lecture** |
|---|---|
| UA SLIS | **Lecture 6a: Collection Development IV: Print and Online**<br><br>**Lecture 6b: Library 2.0 Applications - Instant Messaging**<br>**(Jeri Martin)**<br><br>- **Required Readings:**<br>  - Print and Online Journals<br>    - **(#)** Burrows, 2006 - "A Review of Electror Web<br>    - **(#)** De Groote & Dorsch, 2001 - "Online the Web<br>    - Richards & Akin, 1997 - "Selection: Journ Collection Development in the Health... - a<br>    - Roper, 2004 - "Bibliographic Sources for F textbook<br>    - Roper, 2004 - "Conferences, Reviews, and al textbook<br>    - **(#)** Shaw-Kokot & de la Varre, 2001 - "U available on the Web<br>    - **(#)** Tenopir, King & Bush, 2004 - "Medica Web<br>    - **(#)** Wulff & Nixon, 2004 - "Quality Marke available on the Web<br>  - Instant Messaging<br>    - Abram, 2004 - "Twenty Reasons to Love I<br>    - Connor, 2002 - "Real-Time Reference: Th<br>    - Haughton & Schmidt, 2005 - "Web-Based |

        in E-Reserves
- Schmidt & Stephens, 2005 - "IM Me" - in
  - ○ Digital Photography
    - Hastings & Lewis, 2005 - "Let's Get Digita

- **Article summary for Lecture due in your blog**

- **Additional background readings for your edification**
  - ○ Print and Online Journals
    - Atlas, 2004 - "Retraction Policies of High-i the Web
    - Garfield, 2006 - "The History and Meaning Reserves
    - Hartley, 2004 - "Current Findings from Re Web
    - Saha, Saint, & Christakis, 2003 - "Impact Quality?" - available on the Web
    - Sollaci & Pereira, 2004 - "The Introduction the Web
  - ○ Instant Messaging
    - Kim & Leem, 2005 - "Security of the Inter Safeguards" - in E-Reserves

- **Web resources for your edification:**
  - ○ Dr. MacCall's del.icio.us bookmarks on:
    - Journals
    - Instant Messaging
    - Digital Photography
  - ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos students, on:
    - Journals (use "LS534_Journals" tag when a
    - Instant Messaging (use "LS534_Instant_Me bookmarks)
    - Digital Photography (use "LS534_Digital_P bookmarks)

| | |
|---|---|
| **March 6**<br><br>UA SLIS | **Class Period 7 - Links for lecture**<br><br>**Lecture 7a: Collection Development V: Print and Online (**<br><br>**Lecture 7b: Library 2.0 Applications - Blogs (Paul Mussle**<br><br>- **Required Readings:**<br>  ○ Consumer Health |

- **(#)** Dervin, 2005 - "Libraries Reaching Out
  Populations: Guidance from Research on In
  the Web
- Gillaspy, 2004 - "Consumer Health Source:
  textbook
- **(#)** Hesse, 2005 - "Trust and Sources of H
- **(#)** Hollander, 2000 - "Providing Health In:
  available on the Web
- **(#)** McCray, 2005 - "Promoting Health Lite
- **(#)** Parker & Kreps, 2005 - "Library Outre
  Challenges" - available on the Web
- Smith, 2001 - "Health InfoNet of Jefferson
  - Blogs
    - Hillan, 2003 - "Physician Use of Patient-ce
      available on the Web
    - Kennedy, 2004 - "Weblogs, Social Softwa
      available on the Web
  - Wikis
    - Kelly , 2005 - "Web Focus: Experiences of
    - Tonkin, 2005 - "Making the Case for a Wil

- **Article summary due in your blog**

- **Additional background readings for your edification**
  - Consumer Health
    - Braun, 2005 - "Consumer Health Libraries:
    - CAPHIS/MLA, 1996 - "The Librarian's R
      - available on the Web
    - Miller, Lacroix and Backus, 2000 - "MED
      available on the Web
    - MLA, n.d. - "Health Information Literacy"
    - NLM, 2005a - "Fact Sheet: MedlinePlus" -
    - NLM, 2005b - "MedlinePlus Quality Guide
    - NNLM/SCR, 2005 - "Consumer Health: A
    - NN/LM, n.d. - "Public Libraries and Comm
  - Blogs
    - Fichter & Cervone, 2005 - "Blogs and RSS

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - Consumer Health
    - Blogs
    - Wordpress
    - Wikis

○ Dr. MacCall's del.icio.us bookmarks, PLUS those
students, on:
- [Consumer Health](#) (use "LS534_Consumer_
- [Blogs](#) (use "LS534_Blogs" tag when addin
- [Wordpress](#) (use "LS534_Wordpress" tag v
- [Wikis](#) (use "LS534_Wikis tag when addin

| March 13 | **Class Period 8 - Links for lecture** |
|---|---|
| UA SLIS | **Lecture 8: Collection Development VI: Copyright Issues<br>Licensing and Negotiation**<br><br>Guest Lecturer: Copyright and Open Access<br>T. Scott Plutchak<br>Blogger: [T. Scott](#) blog<br>Director and Associate Professor<br>Lister Hill Library of the Health Sciences<br>University of Alabama at Birmingham<br><br>Guest Lecturer: Resource Licensing and Management<br>Jill Grogg<br>Electronic Resources Librarian<br>University of Alabama Libraries<br><br>- **[Term Paper](#) topic due by Friday, March 17!!**<br><br>- **Required Readings:**<br>  ○ Copyright<br>    - (#) Armstrong - "Copyright Clearance Cen<br>      [Reserves](#)<br>    - (#) [Graves, 2000](#) - "Electronic Reserves: C<br>      the Web<br>  ○ Open Access<br>    - (#) Johnson, 2005 - "Open Access: Unlock<br>      [E-Reserves](#)<br>  ○ Resource Licensing and Management<br>    - Fowler, 2005 - "Licensing: An Historical P<br>    - (#) Orick, 2004 - "The Business of Negotia<br>    - (#) Wyatt, 2005 - "Licenses, the Law and I<br><br>- **[Article summary](#) due in your [blog](#)**<br><br>- **Additional background readings for your edification**<br>  ○ Copyright |

- Godwin, 2006 - "Digital Rights Manageme[
  the Web
- Vaughn, et al, 2005 - "Campus Copyright [
- ○ Open Access
  - D.C. Principles, 2004 - "Washington D.C.
    available on the Web
  - Funk, 2006 - "Open Access: A Primer" - a
- ○ Resource Licensing and Management
  - Turner, 2004 - "Agents, Intermediaries, and
    Web
  - Webster, 2006 - "Bit by Bit: A Series of T

- **Web resources for your edification:**
  - ○ Dr. MacCall's del.icio.us bookmarks on:
    - Copyright
    - Open Access
    - Resource Licensing
  - ○ Our guest speakers' del.icio.us bookmarks on:
    - Copyright
    - Open Access
    - Resource Licensing
  - ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos[
    students, on:
    - Copyright (use "LS534_Copyright" tag wh
    - Open Access (use "LS534_Open_Access"
    - Resource Licensing (use "LS534_Resource
      bookmarks)

| March 20 | **NO CLASS - Spring Break** |
|---|---|
| **March 27**<br><br><span style="color:red">UA SLIS</span> | <span style="color:red">**Class Period 9**</span><br><br>**Lecture 9: Organization of Collections I: Key Vocabulari[**<br><br>**Lecture 9b: Library 2.0 - Online Collaborative Software (**<br>**Screencasting (Amenze Oni)**<br><br>- **Required Readings:**<br>  - ○ Vocabularies<br>    - (#) Coletti & Bleich, 2001 - "Medical Subj[<br>      Biomedical Literature" - available on the W<br>    - (#) Gault, Shultz and Davies, 2000 - "Vari[<br>      available on the Web |

- Lipscomb, 2000 - "Medical Subject Headi
- Lowe & Barnett, 1994 - "Understanding a
  - in E-Reserves
- Roper, 2004 - "Terminology" - Chapter 7 i
- **(#)** Sinn, 1992 - "The Development of Clas
  available on the Web

○ Podcasting
  - Crofts et al, 2005 - "Podcasting: A New To
    to bib]
  - Udell, 2005 - "Screencasting Strategies" -
  - Williams, 2005 - "Four Minutes about Pod
    Web

○ Online Survey Software
  - Eysenbach & Wyatt, 2002 - "Using the Int
    available on the Web

- **Article summary due in your blog**

- **Additional background readings for your edificatio**
  ○ Vocabularies
    - Machado, 2003 - "Just MeSHing Around!
    - NLM, 2005 - "Fact Sheet: Medical Subje
      Web
    - NLM, n.d. - "Medical Subject Headings"
    - Sievert, Patrick, and Reid, 2001 - "Need a
      available on the Web

- **Web resources for your edification:**
  ○ Dr. MacCall's del.icio.us bookmarks on:
    - Vocabularies
    - Podcasting
    - Collaborative Software
    - Survey Software
  ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos
    students, on:
    - Vocabularies (use "LS534_Vocabularies" t
    - Podcasting (use "LS534_Podcasting" tag
    - Collaborative Software (use "LS534_Colla
      bookmarks)
    - Survey Software (use "LS534_Survey_Sof

| April 3 | **Class Period 10** |
| --- | --- |
| UA SLIS | **Lecture 10a: Organization of Collections II: Cataloging a** |

**<u>Hyperlinks</u>**

**<u>Lecture 10b: Library 2.0 - iPods and other MP3 Players (</u>**
**<u>Tapper)</u>**

- **Required Readings:**
  - <u>Cataloging</u>
    - Thompson, 2001 - "Cataloging Operations"
  - <u>Link Collections</u>
    - **(#)** <u>Cleveland, MacCall, Prather, McKnigh</u>
    - **(#)** <u>Garcia, et al., 2005</u> - "A Comparative S
      available on the Web
    - **(#)** MacCall, 2006b - info upcoming
    - **(#)** <u>MacCall, Cleveland & Gibson, 1999</u> -
      available on the Web

- **<u>Article summary</u> due in your <u>blog</u>**

- **Additional background readings for your edification**
  - <u>Cataloging</u>
    - National Library of Medicine <u>Cataloging S</u>
    - <u>NLM, 2005a</u> - "Fact Sheet: IndexCat" - a
    - <u>NLM, 2005b</u> - "Fact Sheet: LocatorPlus"
    - <u>NLM, 2005c</u> - "Fact Sheet: NLM Classific

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - <u>Cataloging</u>
    - <u>Link Collections</u>
    - <u>iTunes</u>
    - <u>MP3 Players</u>
  - Dr. MacCall's del.icio.us bookmarks, PLUS thos
    students, on:
    - <u>Cataloging</u> (use "LS534_Cataloging" tag w
    - <u>Link Collections</u> (use "LS534_Link_Collec
    - <u>iTunes</u> (use "LS534_iTunes" tag when addi
    - <u>MP3 Players</u> (use "LS534_MP3_Players"

| April 10 | **Class Period 11** |
| UA SLIS | **<u>Organization of Collections III: Accessing the General Bi</u>**<br>**<u>MEDLINE</u>** |
| | <u>Guest Lecturer</u> |

Sheila Snow-Croft
Outreach Coordinator
NN/LM SE/A Region
Health Sciences and Human Services Library
University of Maryland, Baltimore

- **Required Readings:**
  - Searching
    - **(#)** Holst & Funk, 2005 - "State of the Art
      Web
    - **(#)** Smith, 2005 - "An Evolution of Experts
      available on the Web
  - PubMed
    - Canese, 2005 - "RSS Feeds Available from
    - NCBI, n.d. - "PubMed Overview" - availa
    - **(#)** Shultz, 2003 - "MEDLINE SDI Service
      the Web
    - **(#)** Smith, 2004 - "An Examination of Publ
      on the Web

- **Article summary due in your blog**

- **Additional background readings for your edification**
  - Searching
    - MLA, n.d. - "Expert Searching" [webliogra
    - MLA, 2005 - "Role of Expert Searching in
  - PubMed
    - American Dietetic Association, n.d. - "Publ
    - NLM Fact Sheets
      - NLM, 2005a - "Fact Sheet: Bibliogr
        on the Web
      - NLM, 2005b - "Fact Sheet: MEDLI
      - NLM, 2005c - "Fact Sheet: PubMe
        Web" - available on the Web
      - NLM, 2005d - "Fact Sheet: Online I
      - NLM, 2005e - "Fact Sheet: Journal
        the Web
      - NLM, 2005f - "Fact Sheet: Errata, H
        Comment, Update and Patient Summ
        the Web
      - NLM, 2004 - "Fact Sheet: What's tl
        PubMed?" - available on the Web
      - NLM, 2002 - "Fact Sheet: Construc
        Abbreviations" - available on the We

- Pritchard & Weightman, 2005 - "MEDLIN and Future" - in E-Reserves
        - Sood et al, 2004 - "Using Advanced Searc - available on the Web

- **Web resources for your edification:**
    - Dr. MacCall's del.icio.us bookmarks on:
        - Searching
        - PubMed
    - Dr. MacCall's del.icio.us bookmarks, PLUS those students, on:
        - Searching (use "LS534_Searching" tag whe
        - PubMed (use "LS534_PubMed" tag when

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| **April 17**<br><br>UA SLIS | **Class Period 12**<br><br>**Library Management Issues I: Academic Centers**<br><br>Guest Lecturer: The Current Context for Academic Library Ma<br>T. Scott Plutchak<br>Blogger: T. Scott blog<br>Director and Associate Professor<br>Lister Hill Library of the Health Sciences<br>University of Alabama at Birmingham<br><br>- **Required Readings:**<br>    - Academic Library Management<br>        - (#) Higa et al, 2005 - "Redesigning a Libra<br>Reserves<br>        - Holst & Phillips, 2000 - "Administrative Iss available on the Web<br>        - (#) Kronenfeld, 2005 - "Trends in Academ on the Web<br>        - (#) Shedlock & Walton, 2004 - "An Acad<br>    - Academic Librarianship<br>        - (#) Scherrer, 2004 - "Reference Librarians the Web<br>        - (#) Scherrer & Jacobson, 2002 - "New M Measuring..." - available on the Web<br><br>- **Article summary due in your blog**<br><br>- **Additional background readings for your edification**<br>    - Academic Library Management |

- Bunting, 2003 - "A Greater Voice for Acad[...]
  available on the Web
- Jacobson, 2003 - "Present at the Creation:[...]
  available on the Web
- Shedlock & Byrd, 2003 - "The Associatio[...]
  *Annual Statistics*..." - available on the We[...]

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - Academic Librarianship
  - Dr. MacCall's del.icio.us bookmarks, PLUS thos[...]
    students, on:
    - Academic Librarianship (use "LS534_Aca[...]

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| **April 24**<br><br><span style="color:red">UA SLIS</span> | <span style="color:red">**Class Period 13**</span><br><br>**Library Management Issues II: Hospitals**<br><br>- **Required Readings:**<br>  - Hospital Library Management<br>    - Ash & Wood, 2000 - "Marketing Library [...]<br>    - (#) Cuddy, 2005 - "Value of Hospital Libr[...]<br>    - (#) Doyle, 2003 - "A Job with a View: Per[...]<br>      Hospital" - available on the Web<br>    - NNLM, n.d. - "Basic Medical Library Ma[...]<br>    - Salzwedel & Green, 2000 - "Planning and [...]<br>      Managing... available on the Web<br>  - Hospital Librarianship<br>    - (#) Wolf, et al, 2002 - "Hospital Librarians[...]<br>      - available on the Web<br><br>- **Article summary due in your blog**<br><br>- **Additional background readings for your edification**<br>  - Hospital Library Management<br>    - Cuddy & Marchok, 2003 - "Controlling H[...]<br>      Web<br>    - Gluck, et al, 2002 - "Standards for Hospita[...]<br>      - *see also* Standards for Hospital Libr[...]<br>        available on the Web<br>  - Hospital Librarianship<br>    - Topper & Bensing, 2000 - "The One-Pers[...]<br>      Managing... available on the Web |

- **Web resources for your edification:**
  - Dr. MacCall's del.icio.us bookmarks on:
    - [Hospital Librarianship](#)
  - Our guest speakers' del.icio.us bookmarks on:
    - [Hospital Librarianship](#)
  - Dr. MacCall's del.icio.us bookmarks, PLUS those
    students, on:
    - [Hospital Librarianship](#) (use "LS534_Hospit
      bookmarks)

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| **May 1** | **Class Period 14**<br><br>**Career Management Issues: The Interview Process, AHI**<br><br>- **Required Readings:**<br>  ○ Interview Process<br>    ■ [Buchanan, 2000](#) - "Library Personnel" & "<br>      Human Resources Management in Guide to<br>  ○ AHIP and Professional Development<br>    ■ [MLA, n.d.](#) - "Academy of Health Informat<br>      the web<br>    ■ [Baker et al, 2004](#) - "Health Sciences Libra<br>      available on the Web<br>    ■ [Roper, 2006](#) - "The Medical Library Asso<br>      available on the Web<br>    ■ [Watson, 2005](#) - "Subject Knowledge in the<br>  ○ Grantwriting<br>    ■ Boorkman et al, 2004 - "Grant Sources" -<br>    ■ [NLM, 2005](#) - "Fundamentals of NLM Gra<br><br>- **NO ARTICLE SUMMARY DUE**<br><br>- **Additional background readings for your edification**<br>  ○ AHIP and Professional Development<br>    ■ [Lipscomb, 2003](#) - "Librarian Supply and D<br>    ■ [Martin, et al, 2003](#) - "The Leadership Reco<br>      on the Web<br>    ■ [NLM, 2005](#) - "Fact Sheet: Opportunities f<br>      NLM" - available on the Web<br>  ○ Grantwriting<br>    ■ Burke & Germain, 2003 - "There's Money<br>    ■ Zambare, 2004 - "The Grant-writing Proce<br><br>- **Web resources for your edification:** |

- ○ Dr. MacCall's del.icio.us bookmarks on:
  - Interviewing
  - Professional Development
  - Grant Writing
- ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos
  speakers and fellow students, on:
  - Interviewing (use "LS534_Interviewing" tag
  - Professional Development (use "LS534_Pr
    your bookmarks)
  - Grant Writing (use "LS534_Grant_Writing"

| May 8 | **Class Period 15 - Class Presentations** <br><br> **Organization of Collections IV: Accessing the Specialized** <br><br> • **Class presentations** <br><br> • **Required Readings:** <br>    ○ Perry et al, 2004 - "Indexing, Abstracting and Dig <br>      Boorkman et al textbook <br><br> • **Background readings for your edification:** <br>    ○ Dr. MacCall's del.icio.us bookmarks on: <br>      ■ Specialized Databases <br>    ○ Dr. MacCall's del.icio.us bookmarks, PLUS thos <br>      speakers and fellow students, on: <br>      ■ Specialized Databases (use "LS534_Speci <br>      bookmarks) |
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| May 12 | **PLEASE NOTE: All assignments MUST be turne DO NOT wait until the last minute!!!!!** |

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# Blogs

You will be blogging your Article Summaries assignments for this course. The blogs below are available for your use. (For those of you who would like to use your own public blog to blog the course, please see me for specific instructions on how to tag your blog posts containing article summaries.)

**Please note: there are instructions on how to access your blog and how to post to your blog below.**

| **Student Blogs** |
| :---: |
| Fowler, Jamie<br>Martin, Jeri<br>Mussleman, John<br>Oni, Amenze<br>Pickens, Matt<br>Ralls, Martha<br>Riggs, Beth<br>Sims, Madeline<br>Tapper, Sandra<br>Xu, Judy |

To get to your blog and to complete the set up process, perform the following steps:

1. Follow the link above to your blog.
2. Your user name is "admin" (this cannot be changed).
3. Your initial password is made up of your last name in lower case letters (i.e., no capital letters or punctuation).
4. Change your password by following the "Users" link that is in the nav bar across the top of the blog page.
5. At the bottom of the "Users" page will be a place to change your password.
6. To add your email address, follow the "Options" link that is in the nav bar across the top of the blog page.
7. About the middle of the "Options" page will be an "E-mail address" field for you to enter your address.

To post a summary, perform the following steps:

1. Follow the link above to your blog.

2.  Follow the "Login" link on the lower right part of the page.
3.  Enter your users name ("admin") and password.
4.  Follow the "Write" link that is in the nav bar across the top of the blog page.
5.  Type in your summary. You will notice that there is a "spell check" button for you to correct your spelling.
6.  Examine you posting by following the "View site>>" link at the top center of the page.
7.  Click on the "Publish" button to post your summary.
8.  OPTIONAL: if you prefer to compose your summary in MS Word, you may paste the final copy into your blog. HOWEVER, this copy and past procedure may require a cleanup of letters and other characters that are corrupted by the copy and past maneuver, so please read you post after you are finished to double check it.
9.  To return to you blog administration area, "Site Admin" in the lower right hand corner of the blog.
10. Logout when finished.

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